



**INTERNATIONAL**  
**Developmental**  
**Language Disorder**  
 RESEARCH CONFERENCE  
 11-13 SEPTEMBER 2023 | VIRTUAL



**PROF.**  
**TRICIA EADIE**



**DR. SUSAN**  
**EBBELS**



**DR. ROUZANA**  
**KOMESIDOU**



**From EVIDENCE**  
**to IMPACT**

**35+**

**Research**  
**Presentations**

**Presented by**  
**Platinum Sponsor**



**Fremantle Speech**  
**Pathology Services**

# Conference Program



## ACKNOWLEDGMENTS

IDLDRC 2023 was created by The DLD Project.

Thank you to the volunteers that contributed their time and expertise to review the abstract submissions for this year's conference.

## SUGGESTED CITATION

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# WELCOME

IDLDRC 2023

## Thank you for supporting the **International Developmental Language Disorder Research Conference (IDLDRC)**.

IDLDRC is an international, virtual event held from 11-13 September 2023 (#IDLDRC), providing a platform to share research about Developmental Language Disorder (DLD) globally. IDLDRC aims to address the roadblocks to sharing the learning and insights that sit in the hands of a few, but could potentially change the lives of people with DLD.

The best part? Profits from the conference go to funding the **2024 DLD RESEARCH GRANT** to further research into DLD. To date, IDLDRC has provided \$25,000 AUD in DLD research funding over the past two years.

IDLDRC is organised by The DLD Project providing researchers an opportunity to present work they may have been unable to present in other forums, research they have been working on during the year, and/or work that specifically addresses the needs of the DLD community.

We invited researchers and post-graduate students from across the world to submit abstracts to share their work on DLD. Papers employing qualitative and/or quantitative methods, reviews (e.g., scoping and systematic reviews) and scholarly theoretical papers were welcomed. All abstracts have undergone peer review by researchers and academics.

IDLDRC has three keynote presentations and more than 35 pre-recorded video presentations. The conference is held virtually via asynchronous and synchronous events. All presentations will be pre-recorded so they can be viewed any time (asynchronous). Depending on the access package you choose this may be for 1 month or 12 months access. Additionally, keynote presenters will participate in Q&A panels in real time (synchronous), so delegates can ask questions and discuss the application of their research. **New in 2023:** We will be introducing some exciting new panels. Read on for more information.

Each day at 9am Australian Eastern Standard Time (AEST), the day's presentations will be released to the IDLDRC online learning platform as follows:

- Day 1 Launch – Monday 11 Sept 2023, 9am AEST
- Day 2 Launch – Tuesday 12 Sept 2023, 9am AEST
- Day 3 Launch – Wednesday 13 Sept 2023, 9am AEST

To convert the above to your local date and time use this website and enter Brisbane, Australia: <https://www.timeanddate.com/>



# WELCOME CONT.

IDLDRC 2023

The work of IDLDRC supports the United Nations Sustainable Development Goals 3, 4, 8, 10, 16, 17 (and others).

## SUSTAINABLE DEVELOPMENT GOALS



Our hope is that IDLDRC further unites the global community to go from EVIDENCE to IMPACT. Together, we can create a world where people with DLD are recognised, understood, and empowered to live their best life. Thank you for your participation.

**Natalie Turner & Shaun Ziegenfusz**

Co-Founders | The DLD Project



# ACKNOWLEDGMENT OF COUNTRY

We acknowledge and pay our respects to the traditional custodians of all the lands on which we meet. We also pay respect to Elders both past and present, and extend that respect to other Indigenous people who are present.



# SPONSORS

IDLDRRC 2023

## PLATNIUM SPONSOR



### FREMANTLE SPEECH PATHOLOGY SERVICES

Based in Western Australia, Fremantle Speech Pathology Services is a dynamic multidisciplinary clinic with over 30 therapists working across speech, language and literacy areas. The clinic promotes a strong culture of collaboration and support across the speech pathology community; it provides practical clinical experience for final year speech pathology students, which affords enormous satisfaction for all involved.

Find out more about [Fremantle Speech Pathology Services](#) at their website.

## GOLD SPONSOR



### LANGUAGE DYNAMICS GROUP

Language Dynamics Group is committed to developing, validating, and disseminating empirically supported assessment and intervention materials and procedures for use with diverse children. We believe that all children, regardless of cultural and linguistic diversity or disability, have the right to effective instruction.

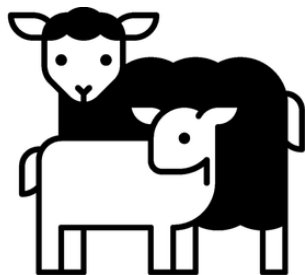
Screen for dyslexia in minutes with the PEARL, assess language, reading and decoding with CUBED-3 and provide language intervention with Story Champs®. Find out more about [Language Dynamics Group](#) at their website.



# SPONSORS

IDLDRC 2023

## KEYNOTE SPONSOR - DR SUSAN EBBELS



### **BLACK SHEEP PRESS**

#### **BLACK SHEEP PRESS**

For 31 years our business has produced cost effective resources to support children with Developmental Language Disorder and speech, language and communication needs.

Devised by experts and loved by children, our resources include clear instructions and our hallmark appealing illustrations. We are confident that our worksheets, assessments and apps will work for you and the children you support.

Visit <https://www.blacksheepress.co.uk/>

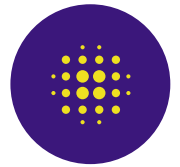
## KEYNOTE SPONSOR - DR ROUZANA KOMESIDOU



#### **MOSINIAN RESEARCH & CONSULTANCY**

Mosinian Research & Consultancy, leverages implementation science to advance evidence-based services for children with communication disorders and to help researchers, practitioners, and organizations in Cyprus and around the world transform education and healthcare systems. Visit the [Mosinian Research & Consultancy website](#).

# Keynote Speakers (Pre-recorded)



IDLDRC 2023



## **DAY 1 - PROFESSOR TRICIA EADIE** **CONNECTED, COLLABORATIVE, AND IN THE** **COMMUNITY: HOW WE OPTIMISE ALL CHILDREN'S** **LANGUAGE LEARNING.**

Professor Tricia Eadie is the Director of the REEaCh Centre (Research in Effective Education in Early Childhood) in the Graduate School of Education at the University of Melbourne. Tricia's research is characterised by multi-disciplinary efforts to understand young children's developmental pathways during preschool through to school and the evidence-based learning experiences and interactions which most influence children's outcomes.



## **DAY 2 - DR SUSAN EBBELS** **MAXIMISING THE EFFECTIVENESS AND EFFICIENCY OF** **INDIVIDUALISED INTERVENTION FOR VOCABULARY AND** **GRAMMAR.**

Dr Susan Ebbels is a Speech & Language Therapist and Director of Moor House Research and Training Institute at Moor House School & College, Surrey, UK, a specialist school for children with Developmental Language Disorder (DLD) aged 7-19. She is on the editorial boards of International Journal of Language and Communication Disorders and Child Language Teaching and Therapy.

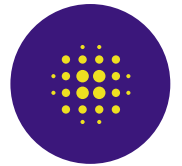


## **DAY 3 - DR. ROUZANA KOMESIDOU** **BRIDGING RESEARCH AND PRACTICE FOR** **DEVELOPMENTAL LANGUAGE DISORDER: LESSONS** **FROM IMPLEMENTATION SCIENCE**

Dr. Rouzana Komesidou is an implementation scientist, a consultant, and the founder of Mosinian Research & Consultancy, located in Cyprus. Her research aims to create the necessary conditions to implement and sustain evidence-based practices for children with communication disorders, including Developmental Language Disorder.



# Keynote LIVE Q&A Sessions



**IDLDRC 2023**

Our Keynote LIVE Q&A sessions give you the opportunity to dig deeper into the incredible research presentations. These sessions are hosted on Zoom and are limited to 1,000 delegates on a first in basis. If you miss out on the LIVE event, rest assured we will load the recording into the IDLDRC learning platform ASAP.



## **PROFESSOR TRICIA EADIE**

- Monday 11 September, 2023
- 5:00pm-6:00pm Australian Eastern Standard Time (AEST)
- Delivered via Zoom



## **DR SUSAN EBBELS**

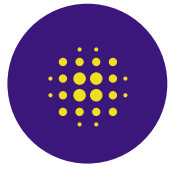
- Tuesday 12 September, 2023
- 8:00pm-9:00pm Australian Eastern Standard Time (AEST)
- Delivered via Zoom



## **DR ROUZANA KOMESIDOU**

- Wednesday 13 September, 2023
- 7:00pm-8:00pm Australian Eastern Standard Time (AEST)
- Delivered via Zoom

# Pre-recorded Panel Discussions



**IDLDRC 2023**

**New in 2023!** On Day 3 of IDLDRC we have introduced two panels discussing some of the biggest issues facing DLD research; knowledge translation and recruiting participants.

## **PANEL 1: KNOWLEDGE TRANSLATION WITH THE DEVELOPMENTAL LANGUAGE DISORDER COMMUNITY**

*Presented by Emily Jackson & Loretta Gasparini*

People who are impacted by research should be able to access that research. How do researchers go about making sure the DLD community can find, read, and understand that research in a way that suits them? In this presentation, Emily and Lottie will explore this topic, with a focus on some of the work being done by Engage with DLD and The DLD Project. They will describe ongoing projects that aim to improve how researchers can make their findings accessible to people with DLD and their networks.

## **PANEL 2: THE PERSPECTIVES OF PEOPLE WITH DLD & THEIR FAMILIES ON PARTICIPATING IN RESEARCH**

*Parent & people with DLD | Facilitated by Shaun Ziegenfusz*

Researchers routinely design studies to address a hypothesis, however there is a growing movement to ensure the voices of people with disabilities and conditions are included from the onset - nothing about us without us. This session will explore the experiences of people with DLD and their families on participating in research and considerations for codesigning research studies. A not to be missed discussion for researchers at any stage of their career!



# PROGRAM FLOW

## DAY 1

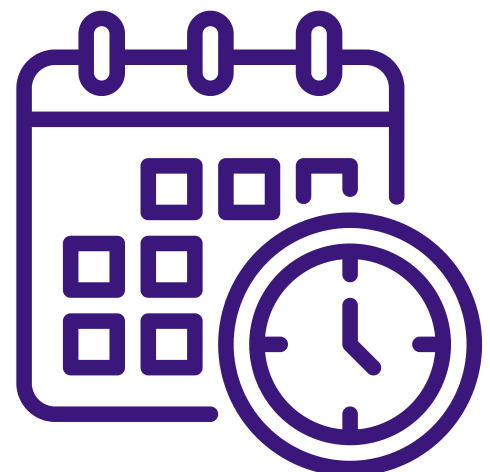
- Advocacy & Awareness
- Early Childhood
- Identification
- Language Learning

## DAY 2

- Education
- Adolescents & Adults

## DAY 3

- Intervention
- Social Emotional



## DAY 1 - ADVOCACY & AWARENESS

TITLE	COUNTRY	PRESENTER
Awareness of DLD Among Healthcare Professionals in Georgia.	Georgia	Tamara Kalandadze
Pilot Online Survey of DLD among Parents and Professionals in Singapore.	Singapore	Jia Yi Lim

## DAY 1 - EARLY CHILDHOOD

TITLE	COUNTRY	PRESENTER
Iconic Gestures in Inclusive Kindergartens - Facilitating Novel Word Learning for Children with Language Support Needs.	Germany	Nathalie Frey
Presenting a Novel Family-Centred Method for Studying the Everyday Interactions of Children at Risk of DLD.	United Kingdom	Caitlin Holme

## DAY 1 - IDENTIFICATION

TITLE	COUNTRY	PRESENTER
Documenting Functional Impacts in DLD: A Contribution to the Speech-Language Assessment of Children Aged 3 to 12 Years.	Canada	Élody Ross-Lévesque
DLD Diagnosis in Multilingual Children: Barriers and Facilitators Experienced by Western Australian Speech Pathologists	Australia	Emily Hunt

## DAY 1 - LANGUAGE LEARNING

TITLE	COUNTRY	PRESENTER
Does Working Memory Performance of Children with DLD Differ from Speech Sound Disorder or Typical Language Development?	Brazil	Ana Cã;ceres- Assenã;ço
Children's Repair Initiations During Speech-Language Assessment - Ways to Show Competence in Children with Developmental Language Disorder (DLD)	Denmark	Annette Esbensen
Five Evidence-Based Principles to Facilitate English Grammar Development for Children with Developmental Language Disorder.	United States	Lizbeth H. Finestack
Narrative skills of Cypriot-Greek Children with and without Developmental Language Disorder.	Cyprus	Theodora Papastefanou

## DAY 1 - LANGUAGE LEARNING

TITLE	COUNTRY	PRESENTER
A Multi-Country Multi-Language Efficacy Study Using Dialogic Book Reading	Canada	Elin Thordardottir
The Predictive Role of the Metalinguistic Abilities in the Acquisition of the Morphosyntax in Bilingual Arabic Children with and without Developmental Language Disorder	Lebanon	Hiba Kassir
Pilot Study: Narrative Skills of Bilingual Children with DLD in Singapore	Singapore	Wai Leng leong
The Relationship between Language Programs, Language Exposure, and Language Proficiency in Spanish-English Bilingual Children with DLD: A Two-year Longitudinal Study	USA	Jing Zhang

## DAY 2 - EDUCATION

TITLE	COUNTRY	PRESENTER
Identifying Language and Literacy Skills in Saudi Arabian Students with Developmental Language Disorders and Dyslexia: Systematic Review	United States	Taghreed Alhazmi
Defining DLD in Public Schools	United States	Tim DeLuca
The Multidimensionality of Language and Literacy: Decoding Skills and Comprehension Abilities of Children with Language Disorder in Croatian	Croatia	Jelena Kuvač Kraljević
An Evaluation of the SWAN Game-Based Approach to Building Foundational Numeracy Skills in DLD	United Kingdom	Caroline Newton
A National Survey Examining School-Based SLPs' Collaborative Language and Literacy Instruction: Preliminary Findings	United States	Danika Pfeiffer
Caregivers' Perceptions of COVID-19 Educational Disruptions on Children with Developmental Language Disorder and Typically Developing Peers	United States	Katharine Radville
Same, Same, but Different – Understanding the Educational Situations of Students with DLD	Sweden	Julia Wallmann

## DAY 2 - ADOLESCENTS & ADULTS

TITLE	COUNTRY	PRESENTER
Developing an Understanding Between Language and Cognition in Adults with DLD	United Kingdom	Ashley Blake
Exploring the Links Between Language and Autonomy in Adolescents with DLD	Canada	Chantal Desmarais
Mock Juror Perceptions of Female Defendants with Developmental Language Disorder Accused of a Violent Crime	United Kingdom	Hannah Hobson
Mock Juror Perceptions of a Young Defendant with Developmental Language Disorder	United Kingdom	Jasmine Horsham

## DAY 3 - INTERVENTION

TITLE	COUNTRY	PRESENTER
Supporting Pre-School Children's Language Development: an Evaluation of the Effectiveness of the Elklan Early Years Based Information Carrying Word Programme (EYBIC)	United Kingdom	Judy Clegg
Developing a New Intervention for Pre-School Children with Co-Occurring Features of DLD and SSD	United Kingdom	Lucy Rodgers

## DAY 3 - SOCIAL EMOTIONAL

TITLE	COUNTRY	PRESENTER
Introducing the PLUTO Program: A Pilot Trial of an online, parent-led, psychosocial intervention for parents/carers of children with Developmental Language Disorder.	United Kingdom	Annabel Burnley
Exploring the Impact of an Interactive Technology-based Emotion Recognition Intervention for Children with Developmental Language Disorder (DLD)	United Kingdom	Fatma Canan Durgungoz
Child Mental Health and DLD: Caregiver and Clinician Perspectives	Australia	Elizabeth Hill
Socioemotional and sleep difficulties in children with DLD from age 4 to 10: Findings from the Engage with DLD Project	United Kingdom	Michelle St Clair



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